

Super Safe Susie spends an afternoon at LOOSH



LOOSH

*Understanding the Child
Safe Standards*



Susie has arrived
at LOOSH for
After School
Care. She is so
excited for
LOOSH!

Susie knows her and her friends are
going to be **super safe** all afternoon!



This is because
LOOSH upholds
the **Child Safe
Standards** every
day!

There are **ten**
Child Safe
Standards to
learn about in
this book!



Susie knows that **everything** at LOOSH is designed to keep us safe



This is because LOOSH makes child safety their number 1 priority!

Child Safe Standard 1

Child safety is embedded in organisational leadership, governance and culture.



Here are some of the things LOOSH does to ensure your safety:



If you hurt yourself, an educator will take care of you and provide **first-aid**.

Headcounts make sure that everyone is safe and accounted for when at LOOSH



We make sure that only one of your **safe people** collect you from LOOSH.

We make sure you have **food to eat** at LOOSH.



I think we should change something at LOOSH.

I do not understand something.

I need help from a safe adult.

I want to learn from my friends today.



Susie's friend Jerin knows that his voice is listened to at LOOSH!

Child Safe Standard 2

Children participate in decisions affecting them and are taken seriously.



You can use your voice and be listened to at LOOSH by:



Suggesting activities or resources for your program! You can do this by talking to an educator, or voting in the children's choice activity

Discussing a **safe play plan** before starting a risky play activity



Choosing what activity we get to do together when your program area fills the pom pom jar!

Letting Meera know **what food you would like** for afternoon tea





Susie's friend Annie knows that LOOSH works with her family to keep her safe every day!

Child Safe Standard 3

Families and communities are informed and involved.



LOOSH works with our families when:



They give them a **call to check in or set up a meeting** to chat. Our educators know that **our parents know us best**, so they work with them to look after us!

They **invite families to special events** like creative arts night



THE
L O O S H
LOOP



They send a **newsletter and Kinderloop updates** to our parents so that they know what we are doing at LOOSH!



Susie's friend Karishma knows that LOOSH stays connected with her local community!

Child Safe Standard 3

Families and communities are informed and involved.



LOOSH involves our community by:

Tehneka has **meetings with LPS and Mrs. Lloyd** every 2 weeks where they talk about ways to keep everyone safe at school and LOOSH.



We run **excursions with local pre-schools** and nursing homes.

We hold **fundraisers** to raise money for our community.





Molly can play,
make friends,
and ask for help
the same way
any other child
can at LOOSH!

Susie's friend Molly knows that her
needs are supported at LOOSH!

Child Safe Standard 4

Equity is upheld
and diversity is
taken into
account.



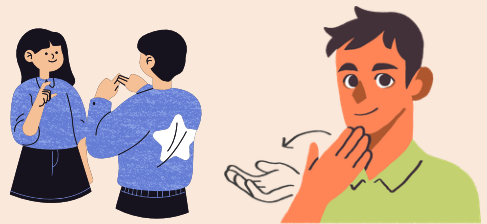
LOOSH helps children feel included by:

Having **headphones** we can use when it feels too loud.



Helping us in a way that makes sense for us, Jedda has a **star chart**, but Karishma does a **weekly check-in** with educator Grace!

Learning **Auslan**, so that we can communicate with each other in new ways



Setting up **spaces where we can be loud** and **places we can be quiet**

LOOSH works to make sure all children's cultural practices are supported at LOOSH!



Susie's friend Jedda knows that her culture is reflected at LOOSH!

Child Safe Standard 4

Equity is upheld
and diversity is
taken into
account.



LOOSH helps children reflect their culture by:

Learning about **Indigenous cultures** and ways of thinking, learning and being.



Asking our parents for information about our culture, routines at home and family traditions

Having world map displays, where we can share about our culture



Job ads
include
child-safety

Staff have
Working with
children
checks

Staff
Inductions
highlight
child-safety

Staff know
their child-
safety
responsibilities



Susie's friend Declan knows that all the educators at LOOSH are there to keep him super safe!

Child Safe Standard 5

People working
with children
are suitable
and
supported.



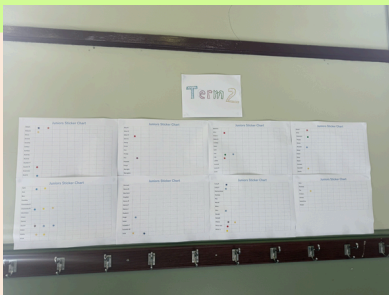
Tehneka makes sure that all the LOOSH team are safe and know how to keep us safe by:

Learning about each of the educators before they start working at LOOSH



Teaching the educators what it looks like to keep us safe!

Making sure **all LOOSH staff are ready to listen** if we need help or are unsure if something is safe or right



Safe adults do not make us keep secrets.



Susie's friend Alexi knows that if anyone at LOOSH makes him feel unsafe or uncomfortable, he can get help from safe adults!

Child Safe Standard 6

Processes to respond to complaints of child abuse are child focused.



If I feel unsafe, I can tell:

My
Family



My
Friends

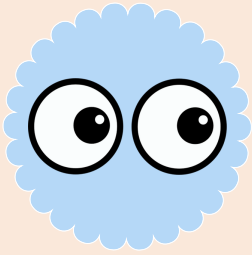


Tehneka



Any
LOOSH
Educator





Staff are taught to look for signs that children need help.



Staff are taught to listen to children when they ask for help.

Susie's friend Mei knows that staff at LOOSH are trained to keep her safe!

Child Safe Standard 7

Staff are equipped with the knowledge, skills and awareness to keep children safe through continual education and training.





Susie's friends Zola and Taj know that the indoor and outdoor spaces at LOOSH are safe spaces!

Child Safe Standard 8

Physical and online environments minimise the opportunity for abuse to occur.



At LOOSH, our educators make sure that indoor and outdoor spaces are safe by:

Teaching us where in bounds and out of bounds areas are



Checking that the equipment and resources are safe before we use them!

Removing any resources that are unsafe or dangerous





Educators and children don't use our own phones or watches at LOOSH.



Children can only use LOOSH iPads if an educator is helping you.

Susie's friend Ella knows that LOOSH has rules about technology use which keep her safe!

Child Safe Standard 8

Physical and online environments minimise the opportunity for abuse to occur.



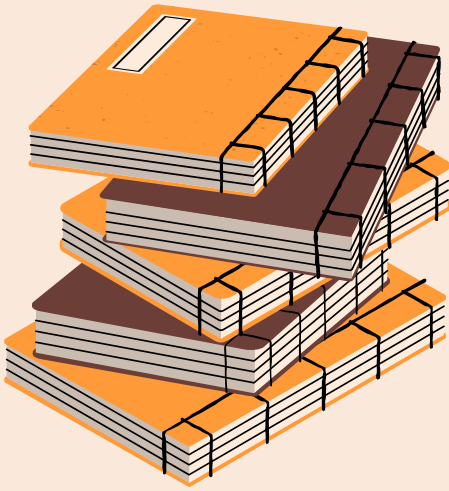


Susie's friend Jude knows that LOOSH always checks to make sure the Child Safe Standards are met!

Child Safe Standard 9

Implementation of the Child Safe Standards is continuously reviewed and improved.



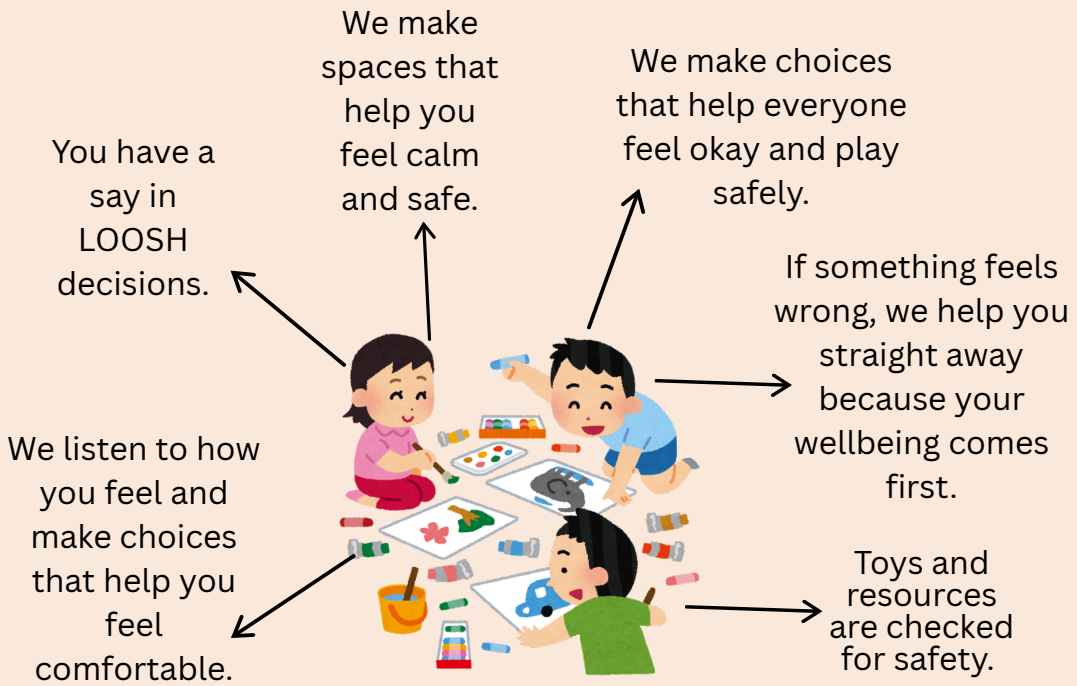


Susie's friend Billie knows that LOOSH has lots of documents which focus on keeping her safe!

Child Safe Standard 10

Policies and procedures document how the organisation is safe.





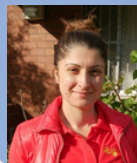
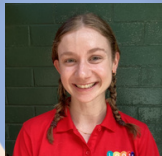
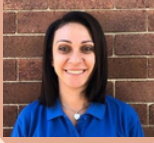
Susie knows that LOOSH has a **child-centred, child-first approach to everything!**





Susie now
knows all the
ways she is
kept safe at
LOOSH!

If you need help keeping you or your friends safe, see the next page for educators you can get help from!



The Child Safe Standards

Child safety is embedded in organisational leadership, governance and culture.

Children participate in decisions affecting them and are taken seriously.

Families and communities are informed and involved.

Equity is upheld and diversity is taken into account.

People working with children are suitable and supported.

The Child Safe Standards

Processes to respond to complaints of child abuse are child focused.

Staff are equipped with the knowledge, skills and awareness to keep children safe through continual education and training.

Physical and online environments minimise the opportunity for abuse to occur.

Implementation of the Child Safe Standards is continuously reviewed and improved.

Policies and procedures document how the organisation is safe.