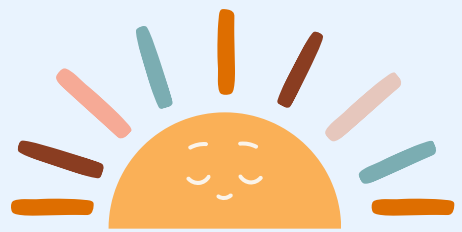


THE LOOSH LOOP

Edition 25



NEWSLETTER

JULY
2026

Welcome to our Newsletter!

Welcome to edition 25 of the LOOSH Loop! Term 3 has started with so much laughter off the back of a super exciting vacation care!

We have designed this newsletter not only as a way to showcase all of the wonderful things your children have been doing at LOOSH, but to provide you with important information about what is going on at LOOSH.



LOOSH Website

HUGE NEWS!

The LOOSH website has gotten a makeover! With all its glitz and glamour, there is so much to explore.

The website now sports some fabulous photos, and lots of beautifully organised sections. You can find so much on there, including program information, LOOSH policies, and some bios about our staff! See for yourself using the link below!

<https://loosh.org.au/>

Special Arrangements

If your child is attending a lesson, please ensure you have submitted a special arrangement form no later than 1:30pm the day of an ASC lesson or the day before for a BSC lesson. Please scan this QR code to reach the form.



Absences

Children can be marked absent via the OWNA app, emailing admin@loosh.org.au or contacting us via 0404 137 500. We want to ensure the safety of your child; the school does not pass on absences.



LOOSH Acknowledgement of Country

LOOSH stands on the Traditional lands of the Wangal and Gadigal Peoples of the Eora Nation. We respect and acknowledge the traditional custodians as holding the vast array of memories, traditions, and cultures of this land. We pay our respects to Elders past, present, and emerging, and extend that respect to any Indigenous peoples who attend, work, or use the LOOSH space. LOOSH acknowledges Indigenous children as future leaders, and understands our responsibility to support all children's development and wellbeing in a culturally respectful manner. Alongside this, LOOSH works to protect the natural environment of our space, in order to take care of and show respect to Country. We are deeply thankful that we are able to learn, grow, and play on Wangal and Gadigal lands, and understand our responsibility to do so in a way which forges reconciliation.



JULY VACATION CARE



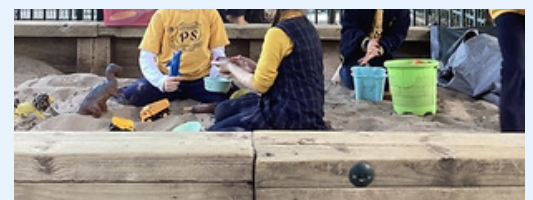
Despite some rainy weather, the July school holidays were an absolute blast! Our weeks were filled with a lineup of super fun incursions, and some very exciting excursions each Friday. The children got the opportunity to race remote control cars, participate in a warrior gymnastics obstacle course, and complete some Indigenous art with live Dreaming storytelling! We also had a nerf battle, retro arcade games, and a wheel's day! On one of our excursions, we went rock climbing and challenged ourselves to face new challenges and overcome fears. Our second excursion was to Grill'd, where we got to make our very own burgers and connect with a local business! July Vacation Care absolutely ROCKED!



JULY TERM WRAP UP



The two weeks of July term time have been filled to the brim with fun activities and learning opportunities. Across Term 3, we have started some new clubs, including conservation club on Wednesday mornings and primary book club on Thursday afternoons. Alongside this, we have continued the primary x seniors sports club, which provides relationship building opportunities for our youngest and oldest attendees! We have also started a self-help skill building series for each program area, where the primary children are learning about personal safety every Wednesday afternoon, the juniors are building collaboration skills every Monday afternoon, and seniors are developing their conflict resolution skills every Friday afternoon!





LOOSH

Philosophy



Leichhardt Out of School Hours Care (LOOSH) is a community-based, not-for-profit incorporated association governed by its members and led by dedicated educators. We strive to provide a safe, inclusive environment where every child feels a sense of belonging and is supported to develop confidence, independence and wellbeing through play and meaningful relationships. We also recognise the important role we play in supporting families by providing high-quality education and care that enables parents and carers to participate in work, study, training and community life.

At LOOSH we ...

Create a child safe environment



At LOOSH, we are committed to providing and maintaining a child-safe environment where every child feels safe, respected, listened to, valued and empowered to reach their full potential. Children's safety, wellbeing and best interests are at the heart of everything we do and are the primary consideration in all decisions, actions and interactions. We actively partner with children by listening to their views, respecting their rights, and ensuring their voices, needs and experiences are considered and taken seriously.

Value the role of play



At LOOSH, we believe that play is fundamental to children's learning, development and wellbeing. Guided by this philosophy, we provide a diverse range of spontaneous and planned experiences that foster curiosity, creativity and exploration. We encourage children to develop new skills, ask questions, solve problems, and confidently express their ideas, opinions and interests.

Value inclusion



At LOOSH, we are committed to inclusive practices that ensure every child has equitable opportunities to participate, learn and thrive. We recognise and value each child's unique identity, strengths and lived experiences, and work in partnership with children, families and relevant professionals to provide responsive, individualised support. Through thoughtful planning, meaningful adjustments and flexible practices, we minimise barriers to participation and create an environment where every child experiences a strong sense of belonging, is empowered to participate confidently, and is supported to achieve their full potential.

Promote agency and autonomy



At LOOSH, we value children's agency and autonomy, recognising them as capable and active participants in their own learning. Children are encouraged to make choices about where, how and with whom they play as they move freely between indoor and outdoor environments. We provide access to a rich variety of open-ended resources and experiences that inspire curiosity, creativity and exploration, while supporting children to develop independence, build positive relationships and safely recognise, express and regulate their emotions.

Value partnerships



At LOOSH, we believe that positive partnerships with families and the broader community are fundamental to supporting children's learning, development and wellbeing. We foster open, respectful and collaborative relationships built on trust, recognising families as children's first and most influential educators. By working in partnership with families, schools and relevant professionals, we promote continuity of care. We value open communication and actively seek opportunities to listen to, consult with and involve families in decisions that contribute to their child's wellbeing and development.

Strive for continuous improvement



At LOOSH, we recognise that education and care is a continually evolving profession, and we embrace opportunities to learn, reflect and grow. We are committed to continuous improvement through ongoing critical reflection, professional learning and collaboration, recognising that best practice has a direct impact on the children in our care. By regularly evaluating and refining our practices, we strive to provide high-quality education and care that responds to emerging research, legislative requirements and the changing needs of our children, families and community.

MEET THE TEAM!

This week, meet the **Juniors Team** educators, Jess, Neve, Meera, Sarah and Natalia!



Jess

Educator Jess has worked at LOOSH for 8 years. She is the **Juniors Team Leader**, which means she runs the Juniors team!



Neve

Educator Neve has worked at LOOSH for 1 year. Her high energy helps her create many fun experiences for the years 2 & 3 children.



Meera

Educator Meera has worked at LOOSH for 3 years. She also works as a LOOSH administrator, so if you've sent an email or called LOOSH, chances are you've spoken to Meera!



Natalia

Educator Natalia has worked at LOOSH for 2 years. Her kindness and compassion means many of the years 2 & 3 children love chatting with Natalia.



Sarah

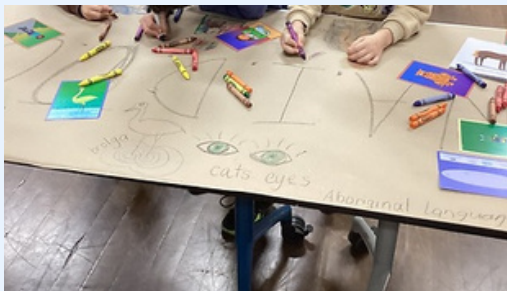
Educator Sarah has worked at LOOSH for 1 and a half years. She also works as a LOOSH administrator, so if you've sent an email or called LOOSH, chances are you've spoken to Sarah!

LOOSH GOALS AND PROJECTS!

At LOOSH, we pride ourselves on striving for continuous improvement. For this reason, LOOSH are constantly updating key documentations such as our Quality Improvement Plan and our Reconciliation Action Plan!

For our service, there is nothing more important than child, family, and community feedback! So, we are including one goal from each of these documents within our newsletter for families to read.

If you or the children have any feedback, please email us at admin@loosh.org.au, or feel free to discuss this with an educator at the gate!



RAP Goal:
'Program a NAIDOC day during the July School Holidays.'



LOOSH includes this goal in our RAP as NAIDOC week is an incredibly important celebration for all Australians! By centering a Vacation Care day on this, we connect with Indigenous incursion providers, utilise a range Indigenous resources, and open the space for conversation which prioritises truth telling and open learning.

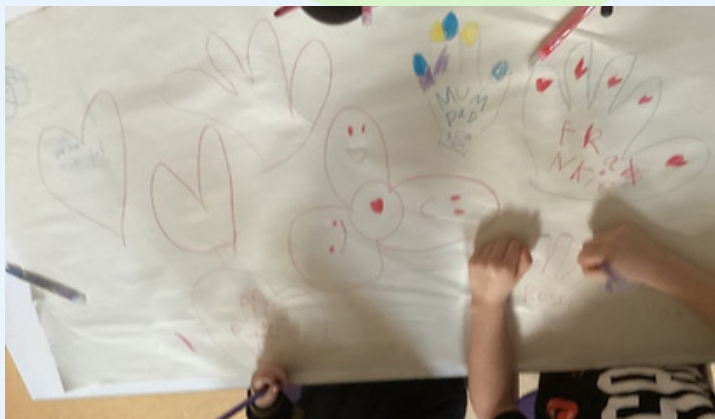
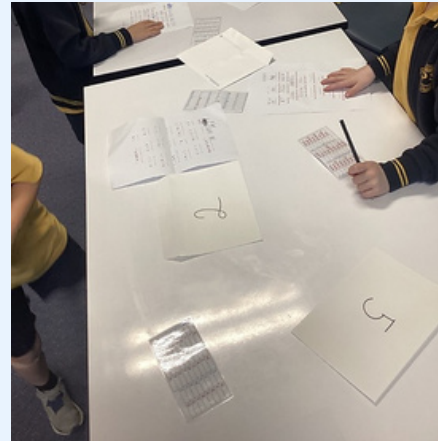
This year, LOOSH celebrated NAIDOC week with a Dreaming storytelling and art workshop. Through this incursion, children were able to learn some Aboriginal language, and learn about the importance of oral storytelling!

LOOSH includes this goal in our QIP to ensure children learn lifelong skills during their time at LOOSH. Self-regulation and conflict management skills are crucial interpersonal skills which will immensely benefit children in later schooling, future employment, and relationship building.

LOOSH is addressing this goal by developing targeted self-help programming series for each program area. This works alongside on-the-floor skill building opportunities which educators facilitate as conflicts arise.

QIP Goal 5.2:

‘To assist children in developing tools and skills to self-regulate, problem solve and manage conflicts independently.’



Junior children develop their collaboration skills every Monday afternoon by completing a LOOSH escape room! Children work together to solve clues, providing scaffolded space for minor disagreements and positive conflict resolution!

Primary children learn personal safety skills every Wednesday afternoon, helping them identify safe people, places, and set boundaries. They can use these skills to collaboratively resolve conflicts and co-regulate with educators!



Senior children are building their conflict resolution skills every Friday afternoon. This is done through a series of minigame-style activities, where they communicate with one another to share ideas and complete tasks!



LOOSH PLANNER AUGUST

	monday	tuesday	wednesday	thursday	friday
Week 3	3 NATIONAL EDUCATION WEEK!	4	5	6	7
Week 4	10 P&C Meeting 6:30pm INTERNATIONAL DAY OF INDIGENOUS PEOPLES	11	12 INTERNATIONAL YOUTH DAY	13	14
Week 5	17 NATIONAL SCIENCE WEEK!	18	19 LOOSH Parent Committee Meeting!	20	21
Week 6	24	25	26	27	28
Week 7	31	1	2	3	4

For daily updates and information on our day-to-day programming, please check out KinderLoop and OWNA.

IN THE SPOTLIGHT

The interests, passions and skills of children at LOOSH are incredibly diverse. In this spotlight section, we highlight children who are excelling at art, sport, science, and performance each month!

OUR SHOWCASED ARTIST



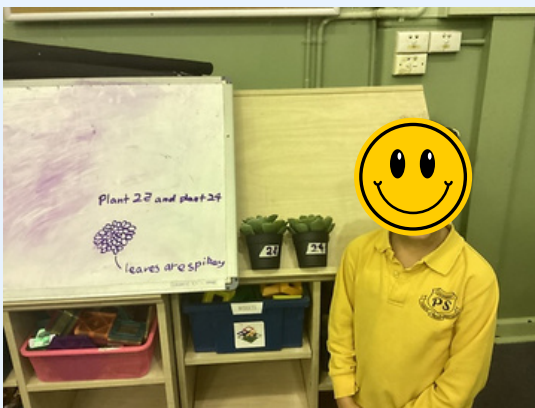
Amelia, Kindy - Designing some beautiful Lilipilli jewelry!

OUR SHOWCASED ATHLETE



Lily, Year 6 - Completing a RISKY play plan and climbing safely to new heights!

OUR SHOWCASED SCIENTIST



Aurora, Year 2 - Running a botany study on some of the Block C plants!

OUR SHOWCASED PERFORMER



Lottie, Year 1 - Showing off her fabulous gymnastics tricks in a special performance!

FAMILY CORNER

LOOSH educators come across many useful resources. We would love to share helpful resources to families as an extra support.

LOOSH champions child safety and wellbeing. Because of this, we have had a keen focus on ensuring resources are available to the children on these topics. Below are two links to some LOOSH designed resources!

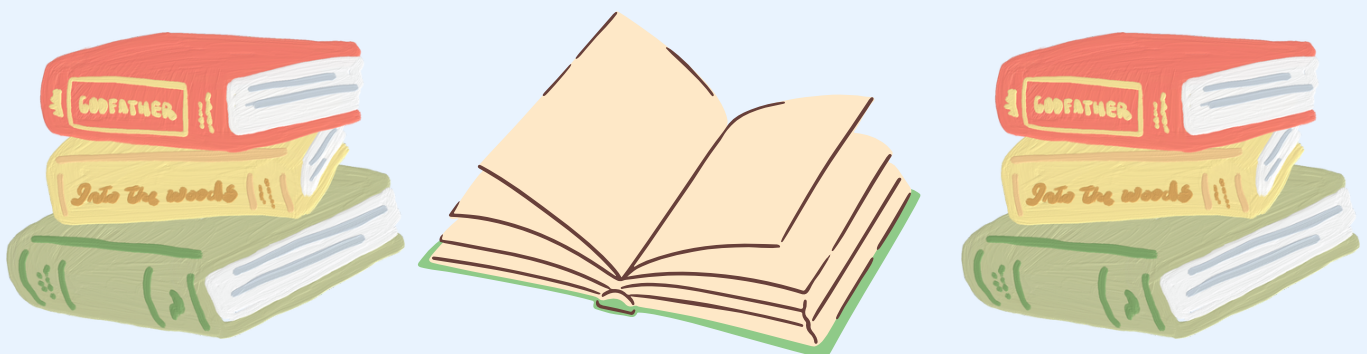
Super Safe Susie

The 'Child Safe Standards Social Story' follows Super Safe Susie, who explores all the ways LOOSH upholds the Child Safe Standards!

Samir Speaks Up

The 'Management of Complaints Social Story' teaches children how to make sure their voice is heard at LOOSH, by demonstrating how Samir Speaks Up!

These stories are designed to talk children through important documentation by using a picture-book format and child-friendly language!



OTHER REMINDERS

Multicultural Programming Ideas

LOOSH is always on the lookout for new programming ideas, especially ones which celebrate the diverse cultures of the children and families who attend LOOSH!

If there is a cultural activity, recipe, tradition, or holiday which your child or family engages with or celebrates at home, we would love to hear how we could incorporate it at LOOSH!



Early sign out forms

If your child attends Before School Care and are in years 4 to 6 at school, they are eligible for early sign out. This means that they can be signed out from LOOSH at 8:40 or as soon as there is an LPS teacher on duty. Please scan the following QR code to complete the Early Sign Out permission form for your child. If your child had early sign out in 2025, we will still need you to complete a new form.



LOOSH Technology Reminder

In line with the LOOSH *Safe Use of Digital Technologies and Online Environments Policy and Procedure*, as well as the LPS and the Department of Education guidelines, children cannot use personal mobile devices at LOOSH. We have also extended our policy to withhold the use of smart watches by children.

Please assist us to keep children at LOOSH digitally safe by ensuring your children leave their devices at home or in the school office. If children bring devices to LOOSH, they will be asked to put them in their bag or be kept in the office until collection.



