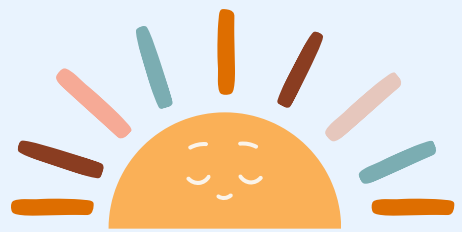


THE LOOSH LOOP

Edition 26



NEWSLETTER

AUGUST
2026

Welcome to our Newsletter!

Welcome to edition 26 of the LOOSH Loop! We are already halfway through Term 3, and with Vacation Care fast approaching, this edition has some very important updates for families!

We have designed this newsletter not only as a way to showcase all of the wonderful things your children have been doing at LOOSH, but to provide you with important information about what is going on at LOOSH.



Sept-Oct Vacation Care

Thank you to all the families who took the time to complete our recent Vacation Care Feedback Survey. Your feedback has guided some important changes to our upcoming Booking process. We hope this new approach will provide a fairer, easier and more equitable process for families when requesting Vacation Care places.

For this Vacation Care period, **bookings will not be made through OWNA**. Instead, families were sent a link to our new booking request system. The booking request window has now closed, so all communication regarding bookings will happen through email with admin@loosh.org.au

Special Arrangements

If your child is attending a lesson, please ensure you have submitted a special arrangement form no later than 1:30pm the day of an ASC lesson or the day before for a BSC lesson. Please scan this QR code to reach the form.



Absences

Children can be marked absent via the OWNA app, emailing admin@loosh.org.au or contacting us via 0404 137 500. We want to ensure the safety of your child; the school does not pass on absences.



LOOSH Acknowledgement of Country

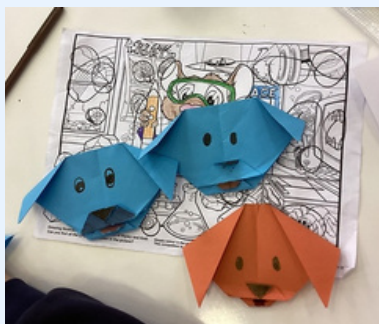
LOOSH stands on the Traditional lands of the Wangal and Gadigal Peoples of the Eora Nation. We respect and acknowledge the traditional custodians as holding the vast array of memories, traditions, and cultures of this land. We pay our respects to Elders past, present, and emerging, and extend that respect to any Indigenous peoples who attend, work, or use the LOOSH space. LOOSH acknowledges Indigenous children as future leaders, and understands our responsibility to support all children's development and wellbeing in a culturally respectful manner. Alongside this, LOOSH works to protect the natural environment of our space, in order to take care of and show respect to Country. We are deeply thankful that we are able to learn, grow, and play on Wangal and Gadigal lands, and understand our responsibility to do so in a way which forges reconciliation.



AUGUST TERM WRAP UP



Rainy weather across August did not stop us from having boatloads of fun! The children have been LOVING having the softfall back open, and we have made good use of the refurbished outdoor space. Children have been engaged in many spontaneous soccer, netball, basketball, and handball games. Alongside this, we have been so impressed with children's self-directed play this month, with Seniors working hard to complete their sewing projects, and Juniors creating a whole lot of dramatic play opportunities. Primary have absolutely adored the range of clubs which happen across After School Care, including learning a whole bunch of new Auslan signs each week!





LOOSH

Philosophy



Leichhardt Out of School Hours Care (LOOSH) is a community-based, not-for-profit incorporated association governed by its members and led by dedicated educators. We strive to provide a safe, inclusive environment where every child feels a sense of belonging and is supported to develop confidence, independence and wellbeing through play and meaningful relationships. We also recognise the important role we play in supporting families by providing high-quality education and care that enables parents and carers to participate in work, study, training and community life.

At LOOSH we ...

Create a child safe environment



At LOOSH, we are committed to providing and maintaining a child-safe environment where every child feels safe, respected, listened to, valued and empowered to reach their full potential. Children's safety, wellbeing and best interests are at the heart of everything we do and are the primary consideration in all decisions, actions and interactions. We actively partner with children by listening to their views, respecting their rights, and ensuring their voices, needs and experiences are considered and taken seriously.

Value the role of play



At LOOSH, we believe that play is fundamental to children's learning, development and wellbeing. Guided by this philosophy, we provide a diverse range of spontaneous and planned experiences that foster curiosity, creativity and exploration. We encourage children to develop new skills, ask questions, solve problems, and confidently express their ideas, opinions and interests.

Value inclusion



At LOOSH, we are committed to inclusive practices that ensure every child has equitable opportunities to participate, learn and thrive. We recognise and value each child's unique identity, strengths and lived experiences, and work in partnership with children, families and relevant professionals to provide responsive, individualised support. Through thoughtful planning, meaningful adjustments and flexible practices, we minimise barriers to participation and create an environment where every child experiences a strong sense of belonging, is empowered to participate confidently, and is supported to achieve their full potential.

Promote agency and autonomy



At LOOSH, we value children's agency and autonomy, recognising them as capable and active participants in their own learning. Children are encouraged to make choices about where, how and with whom they play as they move freely between indoor and outdoor environments. We provide access to a rich variety of open-ended resources and experiences that inspire curiosity, creativity and exploration, while supporting children to develop independence, build positive relationships and safely recognise, express and regulate their emotions.

Value partnerships



At LOOSH, we believe that positive partnerships with families and the broader community are fundamental to supporting children's learning, development and wellbeing. We foster open, respectful and collaborative relationships built on trust, recognising families as children's first and most influential educators. By working in partnership with families, schools and relevant professionals, we promote continuity of care. We value open communication and actively seek opportunities to listen to, consult with and involve families in decisions that contribute to their child's wellbeing and development.

Strive for continuous improvement



At LOOSH, we recognise that education and care is a continually evolving profession, and we embrace opportunities to learn, reflect and grow. We are committed to continuous improvement through ongoing critical reflection, professional learning and collaboration, recognising that best practice has a direct impact on the children in our care. By regularly evaluating and refining our practices, we strive to provide high-quality education and care that responds to emerging research, legislative requirements and the changing needs of our children, families and community.

IMPORTANT LOOSH TEAM UPDATE!

This week, see below for an important staffing update regarding our Educational Leader!



Our wonderful Educational Leader, Rose, has worked at LOOSH for five years. She has worked tirelessly to ensure all children at LOOSH feel safe and supported. Her thoughtfulness and dedication to the LOOSH learning environment is always evident within the LOOSH program.

Rose has made the decision to step away from LOOSH as Educational Leader at the end of the October Vacation Care period to undertake some traveling and pursue further studies in Medicine. As much as we will all miss Rose, we are so excited to see what this new chapter will bring her!



Stepping into the Educational Leader role is the wonderful Chloe! Chloe has just joined the LOOSH team, and brings with her fabulous experience in both early learning and outside-of-school-hours care settings.

Chloe is very much enjoying getting to know all of the children, families, and LOOSH routines. Chloe loves running crafts and may even join in a game of One Bounce on the softfall!

SEPT-OCT VACATION CARE PROGRAM



September/October Vacation Care

28th September 2026 - 12th October 2026

Enrol now in our Vacation Care program for July 2026. Please email admin@loosh.org.au for more information.

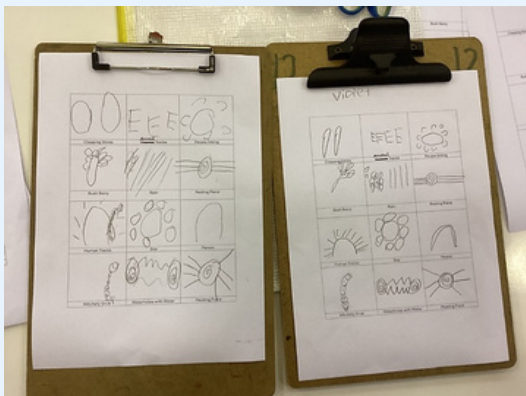
28.09.2026	29.09.2026	30.09.2026	01.10.2026	02.10.2026
Speedway Adventure  \$88.00 Go Karts	Farmhouse Fun!  \$88.00 Animal Farm	Get Moving  \$88.00 Samurai Encounter	A World Of Colour  \$88.00 Art On Canvas	Into The Wild  \$99.00 Excursion - Sydney Zoo
05.10.2026	06.10.2026	07.10.2026	08.10.2026	09.10.2026
LOOSH Closed for Public Holiday	Game On!  \$88.00 Inflatable Hungry Hungry Hippos	Country & Western Day  \$88.00 Live Country Hoedown and Band	Run The Rainbow  \$88.00 Colour Run	Masterpiece Day  \$99.00 Excursion - Topcoat Plaster Painting
12.10.2026				
Pizza Palooza  \$88.00 Pizza Van				

LOOSH GOALS AND PROJECTS!

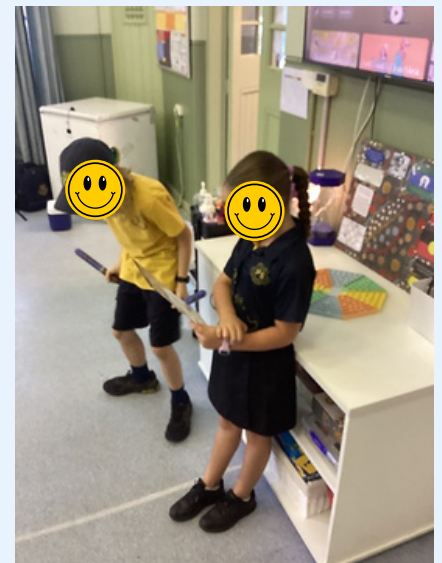
At LOOSH, we pride ourselves on striving for continuous improvement. For this reason, LOOSH are constantly updating key documentations such as our Quality Improvement Plan and our Reconciliation Action Plan!

For our service, there is nothing more important than child, family, and community feedback! So, we are including one goal from each of these documents within our newsletter for families to read.

If you or the children have any feedback, please email us at admin@loosh.org.au, or feel free to discuss this with an educator at the gate!



RAP Update: 12 month review!



Currently our Reconciliation Action Plan is undergoing its 12-month internal review and refresh! With this in mind, we have some overarching focuses we are keeping in mind:

- Parent accessibility
- Community connections
- Educator practice
- Iterconnected approaches

If you have any feedback for LOOSH regarding our RAP, we would absolutely LOVE to hear it via the admin email! Parent and community views are vital to our practice.

Stay on the lookout for our updated RAP!

LOOSH includes this goal in our QIP to ensure children are given structured and unstructured opportunities to engage in learning with peers of all ages. Alongside this, children at LOOSH are frequently supported to engage in leadership opportunities and make decisions relevant to their time spent at LOOSH!

LOOSH is addressing this goal through:

- Cross-program Sports Club.
- LOOSH Leaders.
- Rose Cottage Excursions.



Every Tuesday during After School Care, the children are able to engage in the cross-program sports club. During this, older children can help teach and support younger children to understand the rules and strategies of a new sport each week.



QIP Goal 5.3:

‘To foster a culture where children are supported to lead, initiate learning, collaborate with peers and contribute to the LOOSH community.’



Senior children in years 4-6 also have the opportunity to engage in our LOOSH Leaders initiative. During these discussions, seniors children have highlighted that they want to have more involvement in supporting our primary children during the program!



Every three week, a small group of children also attend an excursion to Rose Cottage Preschool. During these sessions, our LOOSH children build relationships with their local community members and demonstrate strong leadership skills during play with the toddlers!

LOOSH PLANNER SEPTEMBER

	monday	tuesday	wednesday	thursday	friday
Week 3	31	1	2 Indigenous Literacy Day!	3	4
Week 4	7	8	9	10	11
Week 5	14	15	16 LOOSH Parent Committee Meeting!	17	18
Week 6	21	22 LOOSH Creative Arts Night	23	24	25 Last Day of Term Three!
Week 7	28 Vacation Care Begins!	29	30	1	2

For daily updates and information on our day-to-day programming, please check out KinderLoop and OWNA.

IN THE SPOTLIGHT

The interests, passions and skills of children at LOOSH are incredibly diverse. In this spotlight section, we highlight children who are excelling at art, sport, science, and performance each month!

OUR SHOWCASED ARTIST



Eddie, Yr 2 - Completing a very complex Origami dog with lots of focus!

OUR SHOWCASED ATHLETE



Toby, Yr 2 - Absolutely smashing educator Tom in an intense handball game!

OUR SHOWCASED SCIENTIST



Poppy, Kindy - Learning about matter through a water-based experiment!

OUR SHOWCASED PERFORMER



Elyse, Kindy - Demonstrating some fabulous Auslan signs during a game of charades!

FAMILY CORNER

LOOSH educators come across many useful resources. We would love to share helpful resources to families as an extra support.

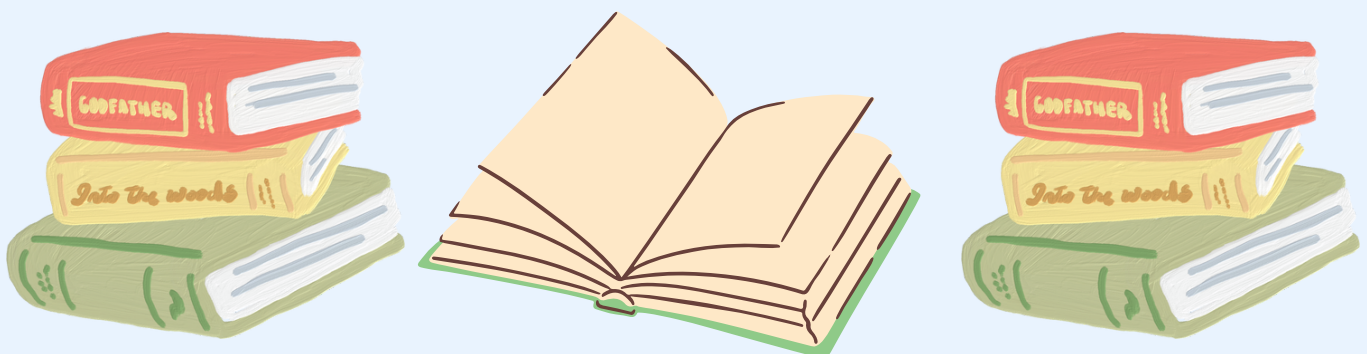
Sometimes coming to and leaving from LOOSH can be tricky. Children can experience separation anxiety, or worry about whether family members will come back.

To support positive transitions, we have linked a read-aloud video of a children's picture book titled 'The Invisible String'. This book provides families with language which reiterates children's connections to loved ones at all times!

If there is any way LOOSH educators can support your child's transitions to and from LOOSH, please let us know at the gate or via email/phone!

The Invisible String by Patrice Karst:

<https://www.youtube.com/watch?v=2rZNTFf35Aw>



OTHER REMINDERS

Multicultural Programming Ideas

LOOSH is always on the lookout for new programming ideas, especially ones which celebrate the diverse cultures of the children and families who attend LOOSH!

If there is a cultural activity, recipe, tradition, or holiday which your child or family engages with or celebrates at home, we would love to hear how we could incorporate it at LOOSH!



Early sign out forms

If your child attends Before School Care and are in years 4 to 6 at school, they are eligible for early sign out. This means that they can be signed out from LOOSH at 8:40 or as soon as there is an LPS teacher on duty. Please scan the following QR code to complete the Early Sign Out permission form for your child. If your child had early sign out in 2025, we will still need you to complete a new form.



LOOSH Technology Reminder

In line with the LOOSH *Safe Use of Digital Technologies and Online Environments Policy and Procedure*, as well as the LPS and the Department of Education guidelines, children cannot use personal mobile devices at LOOSH. We have also extended our policy to withhold the use of smart watches by children.

Please assist us to keep children at LOOSH digitally safe by ensuring your children leave their devices at home or in the school office. If children bring devices to LOOSH, they will be asked to put them in their bag or be kept in the office until collection.



