THE LOOSH LOOP

Edition 28

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LOOSH NEWSLETTER

OCTOBER 2026

Welcome to our Newsletter!

Welcome to edition 28 of the LOOSH Loop! We are so excited to start the final term of the 2026 school year!

We have designed this newsletter not only as a way to showcase all of the wonderful things your children have been doing at LOOSH, but to provide you with important information about what is going on at LOOSH.



Re-Enrolment Update

Re-enrolment part 1 is now live! Families should have received an email with a link to our 2027 re-enrolment form. We ask that families fill out this form prior to Friday the 13th of November in order to secure your child's schedule for 2023.

If you are requesting any additional sessions outside of your 2026 booking schedule, please note they will not be automatically approved. Any additional sessions that have been requested will be added to the waitlist, and spots will be allocated upon availability.

Special Arrangements

If your child is attending a lesson, please ensure you have submitted a special arrangement form no later than 1:30pm the day of an ASC lesson or the day before for a BSC lesson. Please scan this QR code to reach the form.

Absences

Children can be marked absent via the OWNA app, emailing admin@loosh.org.au or contacting us via 0404 137 500. We want to ensure the safety of your child; the school does not pass on absences.

LOOSH Acknowledgement of Country

LOOSH stands on the Traditional lands of the Wangal and Gadigal Peoples of the Eora Nation. We respect and acknowledge the traditional custodians as holding the vast array of memories, traditions, and cultures of this land. We pay our respects to Elders past, present, and emerging, and extend that respect to any Indigenous peoples who attend, work, or use the LOOSH space. LOOSH acknowledges Indigenous children as future leaders, and understands our responsibility to support all children's development and wellbeing in a culturally respectful manner. Alongside this, LOOSH works to protect the natural environment of our space, in order to take care of and show respect to Country. We are deeply thankful that we are able to learn, grow, and play on Wangal and Gadigal lands, and understand our responsibility to do so in a way which forges reconciliation.




LOOSH Philosophy




Leichhardt Out of School Hours Care (LOOSH) is a community-based, not-for-profit incorporated association governed by its members and led by dedicated educators. We strive to provide a safe, inclusive environment where every child feels a sense of belonging and is supported to develop confidence, independence and wellbeing through play and meaningful relationships. We also recognise the important role we play in supporting families by providing high-quality education and care that enables parents and carers to participate in work, study, training and community life.

At LOOSH we ...

Create a child safe environment

At LOOSH, we are committed to providing and maintaining a child-safe environment where every child feels safe, respected, listened to, valued and empowered to reach their full potential. Children's safety, wellbeing and best interests are at the heart of everything we do and are the primary consideration in all decisions, actions and interactions. We actively partner with children by listening to their views, respecting their rights, and ensuring their voices, needs and experiences are considered and taken seriously.

Value the role of play



At LOOSH, we believe that play is fundamental to children's learning, development and wellbeing. Guided by this philosophy, we provide a diverse range of spontaneous and planned experiences that foster curiosity, creativity and exploration. We encourage children to develop new skills, ask questions, solve problems, and confidently express their ideas, opinions and interests.

Value inclusion



At LOOSH, we are committed to inclusive practices that ensure every child has equitable opportunities to participate, learn and thrive. We recognise and value each child's unique identity, strengths and lived experiences, and work in partnership with children, families and relevant professionals to provide responsive, individualised support. Through thoughtful planning, meaningful adjustments and flexible practices, we minimise barriers to participation and create an environment where every child experiences a strong sense of belonging, is empowered to participate confidently, and is supported to achieve their full potential.

Promote agency and autonomy



At LOOSH, we value children's agency and autonomy, recognising them as capable and active participants in their own learning. Children are encouraged to make choices about where, how and with whom they play as they move freely between indoor and outdoor environments. We provide access to a rich variety of open-ended resources and experiences that inspire curiosity, creativity and exploration, while supporting children to develop independence, build positive relationships and safely recognise, express and regulate their emotions.

Value partnerships



At LOOSH, we believe that positive partnerships with families and the broader community are fundamental to supporting children's learning, development and wellbeing. We foster open, respectful and collaborative relationships built on trust, recognising families as children's first and most influential educators. By working in partnership with families, schools and relevant professionals, we promote continuity of care. We value open communication and actively seek opportunities to listen to, consult with and involve families in decisions that contribute to their child's wellbeing and development.

Strive for continuous improvement



At LOOSH, we recognise that education and care is a continually evolving profession, and we embrace opportunities to learn, reflect and grow. We are committed to continuous improvement through ongoing critical reflection, professional learning and collaboration, recognising that best practice has a direct impact on the children in our care. By regularly evaluating and refining our practices, we strive to provide high-quality education and care that responds to emerging research, legislative requirements and the changing needs of our children, families and community.

SEPT-OCT VACATION CARE WRAP UP










We had an absolute blast during the September/October Vacation Care program. Some highlights include our excursion to Sydney Zoo where the kids got to explore animals from all over the world and our excursion to a local plaster painting studio! Our days were filled with lots of creativity, construction play and physical activity due to the amazing weather. Laser mazes and outdoor art experiences were a big hit and something we'll be taking with us into Term 4 as summer approaches!







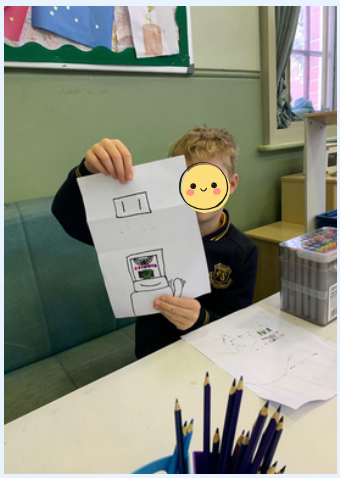



OCTOBER WRAP UP





October at LOOSH started off strong during Vacation Care and continued beautifully as the weather improved and daylight savings began! Our **Auslan program** has entered it's final stages as the children begin integrating all of their knowledge from the last three terms in fun, new ways. We have also introduced a **Seniors High School Readiness** program where they spend time each week learning new skills they'll need in this next stage of their schooling. The **Primary Self-Help Skills** program has also been very popular as the children learn about having flexible mindsets in different settings from creative experiences to dramatic play opportunities. **Magne-tiles** are a hit as usual, with the children using them to design their dreamhouses, the tallest tower or zoo enclosures for the animal toys. We can't wait to see what November brings as we head into the final part of 2026!









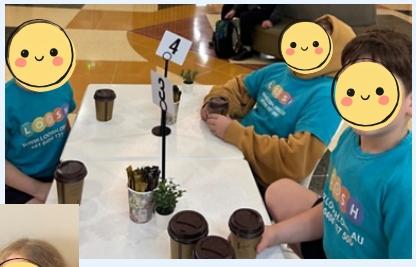

We have a local community filled with excellent spaces, people and resources.

We want to provide frequent opportunities for the children to fully engage with their local community.

We are doing this by organising:

- Regular local community excursions during term time
- Engaging with local businesses for vacation care experiences
- Ongoing local community projects

QIP Goal 6.2:
'To integrate regular community-based engagement into the program and have LOOSH be an active member of the local community.'





We organise regular excursions to local cafes and ice cream stores as part of our positive reward system for the children.



We also make an effort to engage with local business and our community through our Vacation Care programming. This past Vacation Care we visited a local plaster painting studio and had a previous LOOSH employee teach the children some bush dancing!





Our current ongoing community project is our regular visits to Rose Cottage, a local preschool, where our Seniors children run activities for the preschoolers!

LOOSH PLANNER NOVEMBER 2026

	monday	tuesday	wednesday	thursday	friday
Week 4	2	3	4	5 International Day Against Bullying	6
Week 5	9	10	11 Rememberance Day	12	13 LOOSH Re-enrolment forms due
Week 6	16	17 Pre-loved uniform stall	18	19	20 International Children's Day!
Week 7	23 P&C AGM	24	25	26	27
Week 8	30	1	2	3	4 P&C School Disco!

For daily updates and information on our day-to-day programming, please check out KinderLoop and OWNA.

IN THE SPOTLIGHT

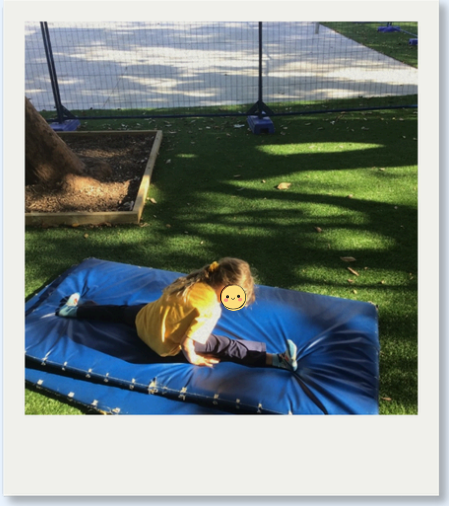
The interests, passions and skills of children at LOOSH are incredibly diverse. In this spotlight section, we highlight children who are excelling at art, sport, science, and performance each month!

OUR SHOWCASED ARTIST



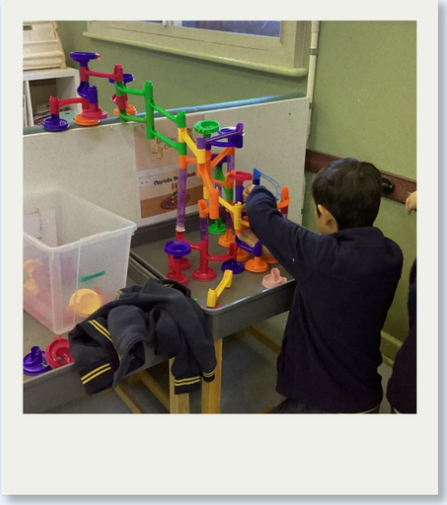
Lila, Yr 4 - Making some very unique wooden spoon puppets!

OUR SHOWCASED ATHLETE



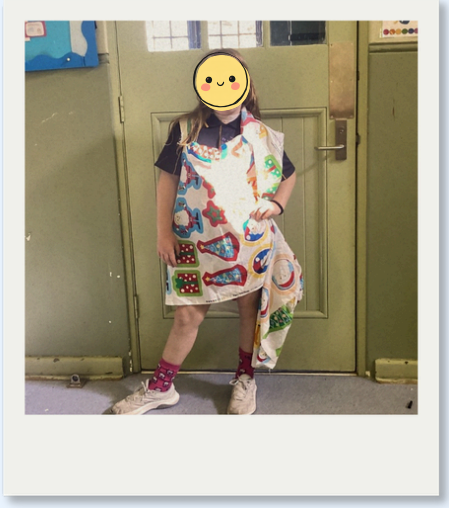
Harriet, Yr 1 - Showing off her incredible gymnastics skills!

OUR SHOWCASED SCIENTIST



Gus, Yr 4 - Designing an insane, multi-storey marble run with his friends!

OUR SHOWCASED PERFORMER



Audrey, Yr 2 - Rocking the catwalk in one of her own designs!

FAMILY CORNER

LOOSH educators often come across many useful resources and we would love to share these resources with our families as an extra support.

Raising Children Network (RCN), Australia's most trusted evidence-based parenting website, turned 20 this year! To celebrate, StoryBox Hub, Raising Children Network and the Australian Research Alliance for Children and Youth (ARACY) have joined together as leaders in providing resources for Australian families.

Together, they've created the Wellbeing Playlist, a collection of 12 StoryBox Hub titles available for everyone to enjoy, each one matched to an area that supports children's wellbeing and offers an easy, everyday way to start meaningful conversations.

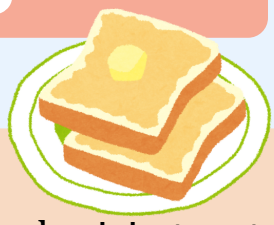
StoryBox Hub Children's Wellbeing Playlist:
https://storyboxhub.com/wellbeingplaylist?utm_source=sfmc&utm_medium=email&utm_campaign=20260907_ECEC_ECECUpdate_Subscribers&utm_term=Wellbeing+Playlist&utm_id=279222&sfmc_id=52690396





OTHER REMINDERS

Breakfast at LOOSH



At LOOSH we serve a range of cereals as well as plain and raisin toast with a range of spreads each morning. We also offer a rotating special breakfast on Friday.

Breakfast is served daily from 7:30am to 8:30am (during term). Last call communicated to the children at around 8:20am to encourage them to come grab breakfast before school.

If your child arrives on or after 8:30am and requires breakfast, please let the gate greeter know and we can organise this for your child. Alternatively, if you are running late, you can text us with your child's breakfast order and we will prepare it for their arrival!

If you have any feedback on our breakfast foods or service, please feel free to reach out!



Chewing Gum Reminder

At LOOSH, we do not permit children to bring or use chewing gum. This is for a multitude of reasons, including safety while playing, minimising the risk of children sharing food, and keeping the LOOSH environment clean.

Importantly, this decision also aligns with the LPS regulations surrounding the children using chewing gum.

Whilst we are sure most chewing gum is brought to school without family knowledge, LOOSH staff would very much appreciate if families could remind their children not to bring chewing gum to school or LOOSH!

OTHER REMINDERS

Multicultural Programming Ideas

LOOSH is always on the lookout for new programming ideas, especially ones which celebrate the diverse cultures of the children and families who attend LOOSH!

If there is a cultural activity, recipe, tradition, or holiday which your child or family engages with or celebrates at home, we would love to hear how we could incorporate it at LOOSH!





Early Sign Out Forms

If your child attends Before School Care and is in years 4 to 6 at school, they are eligible for early sign out. This means that they can be signed out from LOOSH at 8:40am or as soon as there is an LPS teacher on duty. Please scan the QR code to complete the Early Sign Out permission form for your child. If your child had early sign out in 2025, we will still need you to complete a new form.

